

بسم الله الرحمن الرحيم

## Iqra': Learn to Read the Holy Qur'an

**Program Title:** Mastering Quranic Reading with Al-Qaidah An-Noraniah

**Duration:** 3 Weeks

**Schedule:** 4 Days/Week, 2 Hours/Day (Total: 24 Hours)

**Target Group:** Learners aged 7–15 (with basic recognition of Arabic letters)

**Delivery Mode:** In-person or online, instructor-led with audio-visual support

**Instructor:** **Hussain Alharbi** is a lecturer in Applied Linguistics. He has 10 years of experience teaching Arabic and Tajweed to non-native speakers in Saudi Arabia, the UK, and the US.

---

### ✦ Program Objectives:

By the end of this 3-week course, learners will:

- Accurately recognize and pronounce Arabic letters in isolation and combination
- Read Quranic script with short and long vowels, sukoon, shaddah, and tanween
- Apply basic Tajweed rules including madd, ghunnah, qalqalah, and correct waqf
- Build fluency in reading simple verses from Juz 'Amma with proper articulation

---

### 📅 Week 1: Foundations of Letters and Vowel Sounds

Day	Topics Covered	Lessons	Learning Goals
Day 1	Arabic Alphabet & Letter Combinations	Lesson 1, 2	Recognize isolated and joined Arabic letters
Day 2	Disjointed Letters + Short Vowels	Lesson 3, 4	Read Quranic disjointed letters; apply Fatha, Kasrah, Dammah
Day 3	Miniature Long Vowels	Lesson 7	Recognize and read small Alif, Ya, and Waw in the Mushaf
Day 4	Long Vowels & Soft Letters	Lesson 8	Apply elongation and softness in recitation

**Homework:** Practice all letters and vowels using visual flashcards and audio resources

---

## Week 2: Vowel-Less Letters, Tanween, and Shaddah

Day	Topics Covered	Lessons	Learning Goals
Day 5	Vowel-less Letters (Sukoon)	Lesson 10	Identify and read consonant-only sounds (Sukoon)
Day 6	Tanween (Nunation)	Lesson 5	Recognize and pronounce double vowels (an, in, un)
Day 7	Doubled Letters (Shaddah)	Lesson 12	Apply Shaddah with proper doubling of consonants
Day 8	Review and Practice	Lessons 4, 5, 7, 8, 10, 12	Integrate vowel, sukoon, and shaddah concepts fluently

**Homework:** Recite from previous lessons aloud daily; reinforce with listening practice

---

## Week 3: Cumulative Practice & Quranic Application

Day	Topics Covered	Lessons	Learning Goals
Day 9	Advanced Practice	Lessons 6, 9, 11, 13–16	Solidify rule applications: tanween, sukoon, shaddah with vowels
Day 10	Applying Rules in Real Quranic Text	Practice from Juz ‘Amma	Read short surahs with correct rules and fluency
Day 11	Peer and Audio-Visual Tajweed Practice	Custom	Improve accuracy and rhythm using group recitation and model audio
Day 12	Final Assessment + Parent Showcase	Review	Evaluate fluency, Tajweed accuracy, and student confidence

**Outcome:** Learners transition confidently into full Quran recitation from Juz ‘Amma

---

## Resources and Materials:

- The Holy Qur’an
- Al-Qaidah An-Noraniah (Arabic-English edition)

- Audio lesson recordings
- Flashcards for letters and vowels
- Visual posters (Makharij, rules of Tajweed)
- Quran (Juz ‘Amma, color-coded Tajweed version)

#### ◆ **Teaching Methodology:**

- Repetition and oral recitation
- Step-by-step mastery progression
- Visual-auditory reinforcement
- Guided correction and choral reading

#### ☑ **Assessment Areas:**

- Letter recognition and articulation
- Vowel and rule application (Tajweed)
- Reading fluency and confidence
- Participation and peer feedback

---

#### ✦ **Instructor Guidelines:**

- Maintain a mastery-based pace—no progression until current lesson is fluent
  - Provide daily oral correction and encouragement
  - Use visual aids and model audio to reinforce learning
  - At program close, allow students to demonstrate reading of selected ayat to peers and parents
-